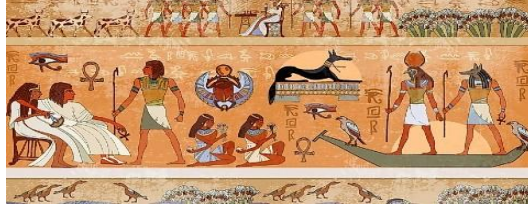


Ancient Egypt.

This leaflet contains curriculum information for the coming term. Please support your child where you can. If you would like more information, please get in touch.

Many thanks, Mr Cooper, Mrs Franklin and Mr Staniland



Key dates:

P.E = Mondays Violin = Wednesdays

Inspire Afternoon: Tuesday 17th March 2026 – details to follow on DOJO

Homework: Uploaded weekly onto Mirodo (ask class teacher for login if needed).



History—Ancient Egypt: How did beliefs influence life in Ancient Egypt?

- Children will describe how Ancient Egyptians built the pyramids and explain how they were used.
- Children will investigate how Pharaohs ruled Ancient Egypt
- They will explore the role Tutankhamun had in Ancient Egypt



Geography — Was the river Nile a purposeful water source?

- Children will identify and describe the parts of a river
- They will explore how the river Nile was used by the Ancient Egyptians
- Children will use atlases to identify rivers across different continents



Writing

- Children will write their own diary—A day in the life of Howard Carter Independent write (recount).
Mummify a Pharaoh.
- Children will write their own disaster story to go with the picture story *The Flood*.



Reading

- *Flat Stanley and the Great Egyptian Robbery*
- *The Flood*
- *Harry Potter and the Philosopher's Stone*.
- Children will answer a range of reading questions based on these texts.



Maths

- Multiplication and division—children will multiply and divide 2 digit and 1 digit numbers
- Length and perimeter - measuring in cm and mm, finding equivalent lengths and adding and subtracting lengths.
- Fractions - exploring unit and non-unit fractions. Understand and finding the whole and counting fractions.



Phonics

Catch up intervention for specific children.



Light and shadows

- Children will explore sources of light, reflection and shadows.



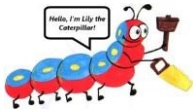
Art

- Children explore ancient Egyptian art and use this as inspiration for their own designs.
- They will design and draw their own Ancient Egyptian headdress



Computing

- The children focus on using Desktop Publishing software
- The children will use shapes and lines to create their own poster



DT

- Children will be creating their own healthy salad and side salad linked to seasonal foods in the UK.



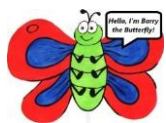
Music

-- The children continue to learn the violins They will learn how to play more complex rhythms and rhymes. They are increasing their knowledge of musical notation (Crotchets and quavers),



PE

- The children will focus on gymnastics. They will develop balancing, rolling and jumping skills.
- They will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes.



PSHE

- The children will explore what to do in emergency situations and understand the effects of bites and stings.
- The children explore bullying and cyberbullying.



RE

- Children will identify where our morals come from
- They will study ideas about scripture and how important this is to religion



Spanish

- The children are introduced to Spanish animals, numbers and colours.



Learning Outside the Classroom

Edible playgrounds - plant chives in preparation for our Greek salad

Visit a Church and Mosque as a Holy places of worship